



# **Music Education & Facilitation**

**Arts Council of Placer County**

**Paula Peach - Music Facilitator**

**Preschool/Kindergarten Site Journals –  
Sept. 06 – Jan. 07**

**Sponsored by:**

**First 5 Children & Families Commission**

## **Music Sites – Sept. – Jan. 07**

- 1) Auburn El. School K1 – Auburn**
- 2) Auburn El. School K2 – Auburn**
- 3) Foresthill Head start – Foresthill**
- 4) Nautilus Montessori – Roseville**
- 5) Sierra Preschool Parent Co-op – Auburn**

### **Strategy:**

**♫ A fifteen week on-site, in classroom professional musical development training was offered to **seven** teachers at **five** sites with **ninety eight** children.**



## **Outcome: (O.1.)**

**♪ Raise preschool/kindergarten teacher skill, knowledge, & comfort level to implement quality music education & movement in the classroom.**



## **Strategy:**

**Guidelines used are the  
Visual and Performing Arts Content Standards  
for California Public Schools Pre-K through  
Grade Twelve.** <http://www.cde.ca.gov/pd/ca/vp/>

### **Standard examples:**

**2.1 Move or use body percussion to  
demonstrate awareness of beat and tempo.**

**4.1 Create movements in response to  
music.**

**1.1 Move in a variety of directed ways.**



## **4.1 Create movements in response to music.**





## **Parent & child participation**





**2.1 Move or use body percussion to demonstrate awareness of beat and tempo.**







**1.1 Move in a variety of directed ways.**



## **Outcome: (O.2.)**

**♪ Participating children demonstrate increased use of musical voice & rhythm.**



## **Strategy:**

**Guidelines used are the**

**Visual and Performing Arts Content  
Standards for California Public Schools Pre-K  
through Grade Twelve were used.**

**Standard examples:**

**1.3 Use body movement to respond to  
dynamics & tempo.**

**4.2 Participate freely in musical  
activities.**

**2.3 Improvise simple instrumental accomp. To  
songs, recorded selections, stories etc.**



**1.3 Use body movement  
to respond to dynamics &  
tempo.**





**4.2 Participate  
freely in musical  
activities.**







**Parent & child  
participation.**

**Sierra Preschool  
Parent Co-op**







# Stretching





**2.3 Improvise  
simple instrumental  
accomp. To songs,  
recorded selections,  
stories etc.**





**1.2 Imitate the  
movements shown.**

**Foresthill Headstart**



## Nautilus Montessori School - Roseville





### **3.1 Name & play children's dance games from countries around the world.**



## **Outcome: (O.3.)**

**♪ Independent of the Trainer, teachers who complete the 15-week music program **implement** music related activities in their lesson plans.**







**2.5 Create a picture of a person.**





**Child inspired  
picture of “Aiken  
Drum”, based on  
the recorded  
song.**



**Using short rhythm sticks in a variety of creative ways such as jumping up & down.**







## **2.2 Respond to visual & sound stimuli.**